

A student's point of view

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Motivation for mobility



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Student motivation for mobility

Areas for student exchange

Clerkships

learn specific vocabulary
(„etiquette based
medicine“)
gain clinical skills

Curricular units

Adapting to different
teaching methods
(→ Life long learning)

Research exchange

research opportunities
abroad

Learn about different healthcare systems

Experiencing rural medicine

Learn about cultural differences relevant to medical
practice

Learning different languages, cultures
Adapting to different working environments



Outcome of mobility:

a „flexible“ medical doctor able to
serve the changing demands of the
society

Student expectations

- Exchange = learning experience!
- Support in organizing exchange
- Quality should be equal or better
- Financial support
- No time delays
- ...

Obstacles for mobility

- Language
- Curricula are somewhat transparent (ECTS) but mostly not compatible
- Logistics: assessments
 - some universities require students to take exams at their home institution
- Money

What needs to be done?

- Learning about similarities and differences → defining „mobility windows“ (credit assurance)

MOBILityWindow™

- Each partner has areas of „excellence“, e.g.
 - Berlin: e-learning (could facilitate mobility), language courses
 - Antwerp: english semester
 - Rome: strong theoretic basis
 - Paris: bed-side teaching
 - Experience with curricular reform

What needs to be done? (ctd.)

- Persons in charge (administration, faculty) as point of contact for the students
- Language training (prior to departure, on arrival) → to assure that students are able to communicate

Next steps..

- N=5 → more student involvement needed
- Specific questionnaire filled out by students of partner faculties