

Path: [body](#)

Question 4

[Save](#)

2) Please indicate figures for the following points relating to your medical school (as of 1st January 2009)

Total number of medical students	<input type="text"/>
Total number of faculties	<input type="text"/>
Total number of academic staff (in FTE- teaching and non-teaching)	<input type="text"/>
Total number of academic staff (in FTE- teaching only)	<input type="text"/>
Medical student / Teaching Staff ratio	<input type="text"/>

Question 5

[Save](#)

3) How many doctors are there in your country per 100,000 inhabitants?

Question 6

[Save](#)

4) What is the ratio between general practioners/primary health care doctors and specialists?

Question 7

[Save](#)

5a) At what level is medical education regulated?

- National
- Federal (State level)
- University
- Faculty
- Other - Please specify in Question 5b)

Question 8

[Save](#)

5b) If you chose "Other" in Question 5a), please specify here:

Normal 3 Times New Roman **B** *I* U ~~S~~ ^{x₂} ^{x₂} [List Icons]

[Text Area]

Question 9

[Save](#)

6a) How would you define the relationship between your medical school and other inland medical schools (or if applicable other institutes of higher education)?

- Completely separate
- Working in collaboration with one another
- Fully integrated
- Other - Please specify in Question 6b)

Question 10

[Save](#)

6b) If you chose "Other" in Question 6a), please specify here:

Normal 3 Times New Roman | **B** *I* U ~~S~~ | x_2 x^2 | [List Icons] | [Align Icons]

Path: [body](#)

Question 11

[Save](#)

7a) How is medical school training financed? (Should funding be a mixture of the suggestions below please add the approx. percentage for each type of funding in field 7b)

- National government funding
- Federally government
- University funding
- External funding
- Private student funding
- Other - Please specify in Question 7b)

Question 12

[Save](#)

7b) If you chose "Other" in Question 7a), please specify here:

Normal 3 Times New Roman | **B** *I* U ~~S~~ | x_2 x^2 | [List Icons] | [Align Icons]

Path: [body](#)

Question 13

Save

8) Is health care provision considered to be adequate?

GPs

Specialists

- A. yes
- B. too many
- C. too few

Question 14

Save

9a) Which courses apart from Medicine are offered by your medical school?

- Dentistry
- Nursing Pedagogics
- None
- Other - Please specify in Question 9b)

Question 15

Save

9b) If you chose "Other" in Question 9a), please specify here:

Normal 3 Times New Roman | **B** *I* U ~~S~~ | x_2 x^2 | [List Icons] | [Text Icons]

Path: [body](#)

Save

Submit



Preview Assessment: II. Admission

Name II. Admission

Instructions

Multiple Attempts This Survey allows multiple attempts.

Force Completion This Survey can be saved and resumed later.

▼ Question Completion Status:

Question 1

[Save](#)

Which of the following universities are you answering this questionnaire for?

- Charité Universitätsmedizin Berlin - Germany
- University of Antwerp - Belgium
- University of Leiden Medical Center - The Netherlands
- Université René Descartes, Faculté de Médecine, Paris - France
- Università Cattolica di Sacro Cuore, Policlinico Gemelli, Rome - Italy
- Karolinska Institutet, Stockholm - Sweden
- Semmelweis University, Budapest - Hungary
- Basel University Faculty of Medicine, Basel - Switzerland

Question 2

[Save](#)

1a) At what level are medical school admissions decided?

- National
- Federal (State or equivalent)
- University
- Faculty/ Medical school level
- Other - Please specify in Question 1b)

Question 3

[Save](#)

1b) If you chose "Other" in Question 1a), please specify here:

Normal 3 Times New Roman **B** *I* U ~~S~~ x_2 x^2 | [List Icons]

Path: [body](#)

Question 4

Save

2a) Which of the following methods dictate admission to your medical school?

- Diploma requirements
- Numerus clauses
- Numerus fixus
- Entrance examination - Please specify in Question 2b)
- Entrance interview
- Entrance lottery
- Prior practical experience in health care field
- Other - Please specify in Question 2c)

Question 5

Save

2b) If you chose "Entrance examination" in Question 2a), please indicate here when it takes place:

Normal 3 Times New Roman **B** *I* U ~~S~~ x_2 x^2 | [List Icons] [Link Icon] [Unlink Icon]

Path: [body](#)

Question 6

Save

2c) If you chose "Other" in Question 2a), please specify here:

Normal 3 Times New Roman **B** *I* U ~~S~~ x_2 x^2 | [List Icons] [Link Icon] [Unlink Icon]

Path: [body](#)

Question 7

Save

3) How many new students are admitted to medical school in the first year?

Question 8

Save

Question 4) How many new students are admitted to medical school in later years?

Year 2	<input type="text"/>
Year 3	<input type="text"/>
Year 4	<input type="text"/>
Year 5	<input type="text"/>
Year 6	<input type="text"/>
Year 7	<input type="text"/>



Preview Assessment: III. Length/ Structure/ Form of Course

Name III. Length/ Structure/ Form of Course

Instructions

Multiple Attempts This Survey allows multiple attempts.

Force Completion This Survey can be saved and resumed later.

▼ Question Completion Status:

Question 1

[Save](#)

Which of the following universities are you answering this questionnaire for?

- Charité Universitätsmedizin Berlin - Germany
- University of Antwerp - Belgium
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- Karolinska Institutet, Stockholm - Sweden
- Semmelweis University, Budapest - Hungary
- Basel University Faculty of Medicine, Basel - Switzerland

Question 2

[Save](#)

1) How many years/semesters are obligatory for your medical course? (please answer either in years or semesters, whichever is more appropriate)

Years

Semesters

Question 3

[Save](#)

2) If you offer the following courses within your medical training please state how many years must be completed for each:

Bachelor

Master

PhD

Question 4

[Save](#)

3) How many hospitals/clinics are involved in medical teaching as part of your medical school training?

Question 5

[Save](#)

4a) How is your course subdivided? (more than one choice permitted)

- Pre-clinical/ Clinical
- Bachelors/ Masters
- According to State exams
- Other - Please specify in Question 4b)

Question 6

Save

4b) If you chose "Other" in Question 4a), please specify here:

Normal 3 Times New Roman **B** *I* U ~~S~~ x_2 x^2 | [List Icons] [Link Icon] [Unlink Icon]

Path: [body](#)

Question 7

Save

5a) Does your medical school teach on the basis of?

- Discipline orientated courses
- Interdisciplinary modules (body systems orientated)
- Other - Please specify in Question 5b)

Question 8

Save

5b) If you chose "Other" in Question 5a), please specify here:

Normal 3 Times New Roman **B** *I* U ~~S~~ x_2 x^2 | [List Icons] [Link Icon] [Unlink Icon]

Path: [body](#)

Save Submit



Preview Assessment: IV. Curriculum

Name IV. Curriculum

Instructions

Multiple Attempts This Survey allows multiple attempts.

Force Completion This Survey can be saved and resumed later.

▼ **Question Completion Status:**

Question 1

[Save](#)

Which of the following universities are you answering this questionnaire for?

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- University of Antwerp - Belgium
- University of Leiden Medical Center - The Netherlands
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- Università Cattolica di Sacro Cuore, Policlinico Gemelli, Rome - Italy
- Karolinska Institutet, Stockholm - Sweden
- Semmelweis University, Budapest - Hungary
- Basel University Faculty of Medicine, Basel - Switzerland

Question 2

[Save](#)

1a) Please tick which of the following descriptions applies to your current medical curriculum:

- Separation of basic sciences from clinical sciences/ medical disciplines
- No separation of basic sciences from clinical sciences/ medical disciplines
- Patient contact in the preclinical phase. If so specify in 1b) as of which semester/year?
- Patient contact only in the clinical phase

Question 3

[Save](#)

1b) If you chose "Patient contact in the preclinical phase" in Question 1a). Please specify as of which semester/year patient contact in the preclinical phase takes place?

Question 4

[Save](#)

2) Do you offer more than one curriculum at your medical school?

- Yes
- No

Question 5

[Save](#)

3a) If so please state which of the following curricula are offered?

- Traditional
- Integrated
- Other - Please specify in Question 3b)

Question 6

[Save](#)

3b) If you chose "Other" in Question 3a), please specify here:

Normal | 3 | Times New Roman | **B** | *I* | U | ~~S~~ | x_2 | x^2 | | | |

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Question 7

[Save](#)

4a) Please indicate which teaching methods currently prevail at your medical school? (Please state the approx. percentage of your course for each method)

	As of which semester	%
Traditional lectures	<input style="width: 100%;" type="text"/>	<input style="width: 100%;" type="text"/> %
Small group seminars/ assignments	<input style="width: 100%;" type="text"/>	<input style="width: 100%;" type="text"/> %
POL	<input style="width: 100%;" type="text"/>	<input style="width: 100%;" type="text"/> %
Case studies	<input style="width: 100%;" type="text"/>	<input style="width: 100%;" type="text"/> %

Question 8

[Save](#)

4b) Please indicate which teaching methods currently prevail at your medical school? (Please state the approx. percentage of your course for each method)

	As of which semester	%
Bedside teaching	<input style="width: 100%;" type="text"/>	<input style="width: 100%;" type="text"/> %
Skills training, simulators and scenario training	<input style="width: 100%;" type="text"/>	<input style="width: 100%;" type="text"/> %
Communications training	<input style="width: 100%;" type="text"/>	<input style="width: 100%;" type="text"/> %
Clinical electives	<input style="width: 100%;" type="text"/>	<input style="width: 100%;" type="text"/> %

Question 9

[Save](#)

4c) Please indicate which teaching methods currently prevail at your medical school? (Please state the approx. percentage of your course for each method)

	As of which semester	%
e-learning	<input style="width: 100%;" type="text"/>	<input style="width: 100%;" type="text"/> %
Research projects	<input style="width: 100%;" type="text"/>	<input style="width: 100%;" type="text"/> %

Self study %
Other - Please specify in Question 4d) %

Question 10

Save

4d) If you chose "Other" in Question 4c), please specify here:

Normal 3 Times New Roman | **B** *I* U ~~S~~ | x₂ x² | [List Icons] | [Align Icons] | [Indent Icons]

Path: [body](#)

Question 11

Save

5) Does your medical school use a system of universally recognized/ equivalent courses enabling students who have achieved credits from courses elsewhere to have these credits recognized at your medical school?

- Yes
- No

Question 12

Save

6a) If so which system is used?

- ECTS
- Other - Please specify in Question 6b)

Question 13

Save

6b) If you chose "Other" in Question 6a), please specify here:

Normal 3 Times New Roman | **B** *I* U ~~S~~ | x₂ x² | [List Icons] | [Align Icons] | [Indent Icons]

Path: [body](#)

Question 14

Save

7) Do you offer bridging courses? (for students who need to improve knowledge in a specific area e.g. sciences)

- Yes
- No

Question 15[Save](#)

8) If so in which fields?

Normal 3 Times New Roman | **B** *I* U ~~S~~ | x₂ x² | [List Icons] | [Table Icon]

Path: [body](#)

Question 16[Save](#)

Which of the following are the 3 most important points in defining curriculum design?

- Analysis of existing curricula
- Task analysis of established practitioners
- Analysis of morbidity and mortality
- Following examples of innovative teaching and learning methods
- Feedback from recent graduates
- Political decisions
- Analysis of errors in practice
- Evolutionary process
- Other - Please specify in Question 9b)

Question 17[Save](#)

9b) If you chose "Other" in Question 9a), please specify here:

Normal 3 Times New Roman | **B** *I* U ~~S~~ | x₂ x² | [List Icons] | [Table Icon]

Path: [body](#)

[Save](#)[Submit](#)



Preview Assessment: V. Exams and Licensing

Name V. Exams and Licensing

Instructions

Multiple Attempts This Survey allows multiple attempts.

Force Completion This Survey can be saved and resumed later.

▼ Question Completion Status:

Question 1

[Save](#)

Which of the following universities are you answering this questionnaire for?

- Charité Universitätsmedizin Berlin - Germany
- University of Antwerp - Belgium
- University of Leiden Medical Center - The Netherlands
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- Università Cattolica di Sacro Cuore, Policlinico Gemelli, Rome - Italy
- Karolinska Institutet, Stockholm - Sweden
- Semmelweis University, Budapest - Hungary
- Basel University Faculty of Medicine, Basel - Switzerland

Question 2

[Save](#)

Question 1) At what stages in your medical training do the following types of exams take place?

Answer

National state exams

Federal state exams

University based exams

Faculty based exams

Medical School internal exams

Other - Please specify in Question 2)

Question 3

[Save](#)

2) If you chose "Other" in Question 1), please specify here:

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Path: [body](#)

Question 4

[Save](#)

3a) What form do exams take? (if more than one type of exam is involved please rank the following options from 1 to 6, 1 being the most commonly used, 6 the least)

- Multiple Choice
- Written short answer/essay
- Modified Essay Question (MEQ)
- Objective Structured Clinical Examination (OSCE)
- Oral exam
- Continual Assessment
- Other - Please specify in Question 3b)

Question 5

[Save](#)

3b) If you chose "Other" in Question 3a), please specify here:

Path: [body](#)

Question 6

[Save](#)

4a) What is needed after the medical degree is completed in order to become a practicing doctor?

- Licence
- Further specialization
- Work experience over a specific period
- No further specifications necessary
- Other - Please specify in Question 4b)

Question 7

[Save](#)

4b) If you chose "Other" in Question 4a), please specify here:

Path: [body](#)

Question 8

[Save](#)

5a) Once medical training has been completed, at what level does licensing take place?

- National
- Federal (State or equivalent)
- University
- Faculty
- Other - Please specify in Question 5b)

Question 9

[Save](#)

5b) If you chose "Other" in Question 5a), please specify here:

Normal 3 Times New Roman | **B** *I* U ~~S~~ | x_2 x^2 | [List Icons]

Path: [body](#)

Question 10

[Save](#)

6) What is the official title received by doctors on completing their medical training? (please state the original title and the English translation used at your faculty)

Normal 3 Times New Roman | **B** *I* U ~~S~~ | x_2 x^2 | [List Icons]

Path: [body](#)

Question 11

[Save](#)

7a) Do qualified doctors who continue to become specialists have to take part in regular further education courses or exams in order to maintain their specialist status?

- Yes
- No

Question 12

[Save](#)

7b) If so please state the frequency and nature of such assessments:

Frequency per

Nature (yes/no): - Exams

- Courses



Preview Assessment: VI. Quality Assurance

Name VI. Quality Assurance

Instructions

Multiple Attempts This Survey allows multiple attempts.

Force Completion This Survey can be saved and resumed later.

▼ Question Completion Status:

Question 1

[Save](#)

Which of the following universities are you answering this questionnaire for?

- Charité Universitätsmedizin Berlin - Germany
- University of Antwerp - Belgium
- University of Leiden Medical Center - The Netherlands
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- Università Cattolica di Sacro Cuore, Policlinico Gemelli, Rome - Italy
- Karolinska Institutet, Stockholm - Sweden
- Semmelweis University, Budapest - Hungary
- Basel University Faculty of Medicine, Basel - Switzerland

Question 2

[Save](#)

1a) At what level is medical curriculum quality assurance implemented ?

- National
- Federal
- University
- Faculty
- Other - Please specify in Question 1b)

Question 3

[Save](#)

1b) If you chose "Other" in Question 1a), please specify here:

Normal 3 Times New Roman | **B** *I* U ~~S~~ | x_2 x^2 | [List Icons]

Path: [body](#)

Question 4

Save

2) Does your medical school have an official quality assurance policy?

- Yes
- No

Question 5

Save

3a) Which methods are used to ensure quality assurance and curriculum/ course assesment?

- Regular course evaluations
- Transparency in evaluation (regular publishing of evaluation results)
- Stakeholder feedback:
 - Students **compulsory**
 - Students **voluntary**
 - Students **none**
 - Teachers **compulsory**
 - Teachers **voluntary**
 - Teachers **none**
 - Other professionals **compulsory**
 - Other professionals **voluntary**
 - Other professionals **none**
 - Patients **compulsory**
 - Patients **voluntary**
 - Patients **none**
 - Comparisons with other medical schools
 - Other - Please specify in Question 3b)

Question 6

Save

3b) If you chose "Other" in Question 3a), please specify here:

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Path: [body](#)

Question 7

Save

4) Is the allocation of funds related to successful performance / exam results?

- Yes
- No

Question 8

[Save](#)

5) Are these methods?

- External summative
- External formative
- Internal summative
- Internal formative

Save

Submit



Preview Assessment: VII. Learning Objectives

Name VII. Learning Objectives

Instructions

Multiple Attempts This Survey allows multiple attempts.

Force Completion This Survey can be saved and resumed later.

▼ **Question Completion Status:**

Question 1

[Save](#)

Which of the following universities are you answering this questionnaire for?

- Charité Universitätsmedizin Berlin - Germany
- University of Antwerp - Belgium
- University of Leiden Medical Center - The Netherlands
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- Karolinska Institutet, Stockholm - Sweden
- Semmelweis University, Budapest - Hungary
- Basel University Faculty of Medicine, Basel - Switzerland

Question 2

[Save](#)

1a) At which level are learning objectives determined?

- National
- Federal (State or equivalent)
- University
- Faculty
- Other - Please specify in Question 1b)

Question 3

[Save](#)

1b) If you chose "Other" in Question 1a), please specify here:

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Path: [body](#)

Question 4[Save](#)

2a) Was a model used to define these learning objectives?

- Yes
- No

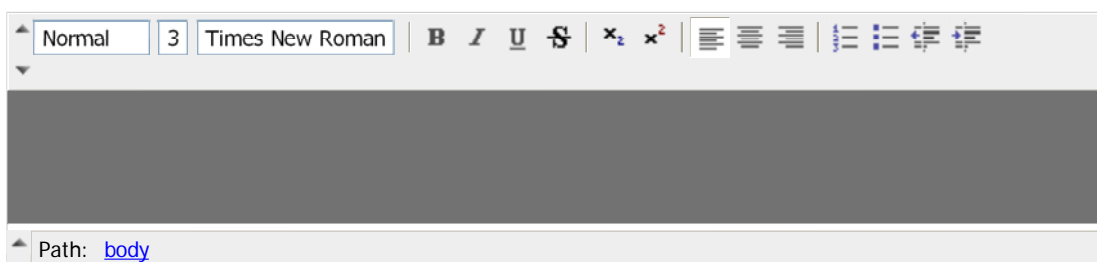
Question 5[Save](#)

2b) If so please indicate:

- Raamplan (Dutch Blueprint)
- Flemish Interuniversity Manifesto
- Swiss Catalogue
- CanMEDS
- Dublin descriptors
- SPICES model
- Other - Please specify in Question 2c)

Question 6[Save](#)

2c) If you chose "Other" in Question 2b), please specify here:



The image shows a rich text editor interface. At the top, there is a toolbar with various icons for text formatting, including bold, italic, underline, strikethrough, subscript, and superscript. Below the toolbar is a large, empty text area for input. At the bottom of the editor, there is a path indicator that reads "Path: body".

Question 7[Save](#)

3) Is the curriculum modularised with regards to learning outcomes?

- Yes
- No

Question 8[Save](#)

4a) Which of the following form an integral part of your medical curriculum?

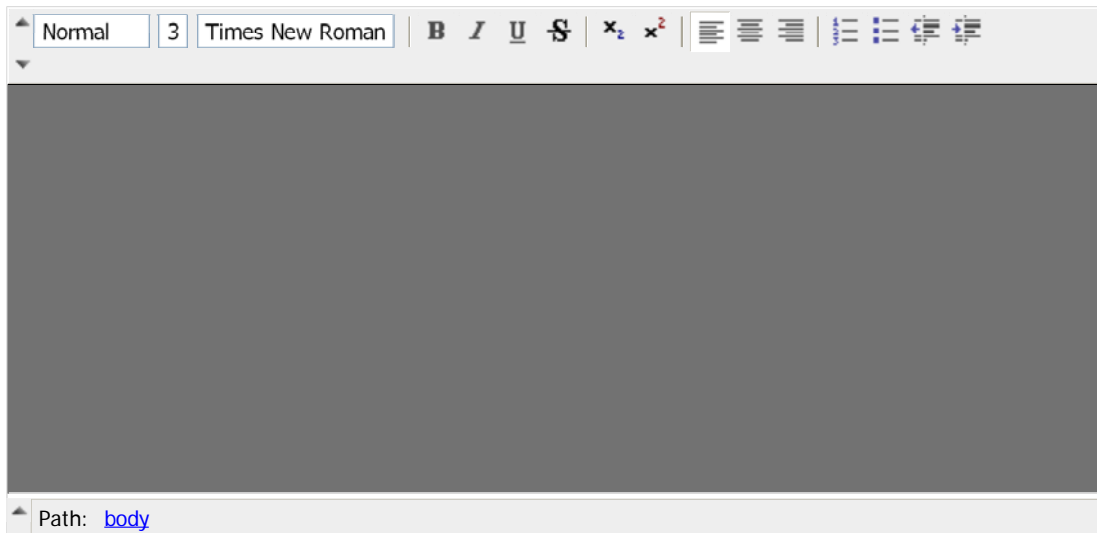
- Basic knowledge on body functions and psychological well being of humans
- Basic knowledge about disease and illness
- Basic knowledge necessary for diagnostics, treatment, prevention and rehabilitation of patients
- Practical experience in contact with patients
- The ability to recognise and evaluate issues in health economics with regards to patient treatment

- Basic knowledge about the influence of family, society and the environment on health issues
- Historical and ethical issues regarding responsibility and behaviour as a doctor
- Other - Please specify in Question 4b)

Question 9

Save

4b) If you chose "Other" in Question 4a), please specify here:



A rich text editor interface. The toolbar at the top includes: a dropdown menu showing 'Normal', a font size dropdown showing '3', a font family dropdown showing 'Times New Roman', and icons for Bold (B), Italic (I), Underline (U), Strikethrough (ABC), subscript (x₂), and superscript (x²). There are also icons for bulleted list, numbered list, indent, and outdent. The main text area is a large, empty grey rectangle. At the bottom left, there is a path indicator: 'Path: [body](#)'.

Save Submit



Preview Assessment: VIII. Internationalization

Name VIII. Internationalization

Instructions

Multiple Attempts This Survey allows multiple attempts.

Force Completion This Survey can be saved and resumed later.

▼ Question Completion Status:

Question 1

[Save](#)

Which of the following universities are you answering this questionnaire for?

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- Karolinska Institutet, Stockholm - Sweden
- Semmelweis University, Budapest - Hungary
- Basel University Faculty of Medicine, Basel - Switzerland

Question 2

[Save](#)

1) Do you offer student participation in international exchange programs?

- Yes
- No

Question 3

[Save](#)

2a) If so which programs do you offer?

- Erasmus
- Other - Please specify in Question 2b)

Question 4

[Save](#)

2b) If you chose "Other" in Question 2a), please specify here:

Normal 3 Times New Roman | **B** *I* U ~~S~~ x_2 x^2 | [List Icons] [Link Icon] [Unlink Icon]

Path: [body](#)

Question 5

Save

3a) Are financial subsidies available for student and teacher exchange from your:

- Government
- Federal state
- University
- Faculty
- Trusts/ Scholarship funds - Please Specify in Question 3b)
- Private bodies - Please Specify in Question 3c)
- Other - Please specify in Question 3d)

Question 6

Save

3b) If you chose "Trusts/ Scholarship funds" in Question 3a), please specify here:

Normal 3 Times New Roman **B** *I* U ~~S~~ x_2 x^2 [List icons]

Path: [body](#)

Question 7

Save

3c) If you chose "Private bodies" in Question 3a), please specify here:

Normal 3 Times New Roman **B** *I* U ~~S~~ x_2 x^2 [List icons]

Path: [body](#)

Question 8

Save

3d) If you chose "Other" in Question 3a), please specify here:

Normal 3 Times New Roman **B** *I* U ~~S~~ x_2 x^2 [List icons]

Path: [body](#)

Question 9

Save

4) Please name the body that students must contact to apply for such financing?

Normal 3 Times New Roman B I U S x₂ x² [List Icons]

Path: [body](#)

Question 10

[Save](#)

5) How many incoming exchange students are accepted per:

Year

Semester

Course

Question 11

[Save](#)

6) How many outgoing exchange students are sent out per:

Year

Semester

Course

Question 12

[Save](#)

7) Please indicate the percentages (as of 1st January 2009) of:

Foreign students in exchange programs at your medical school:

In electives /clerkships %

In research %

In curriculum units %

Your students abroad as part of exchange programs:

In electives /clerkships %

In research %

In curriculum units %

Question 13

[Save](#)

8) How many places do you have at your medical school for foreign students who are not on exchange programs?

Question 14

[Save](#)

9a) Does your faculty provide any of the following regarding international exchange programs ?

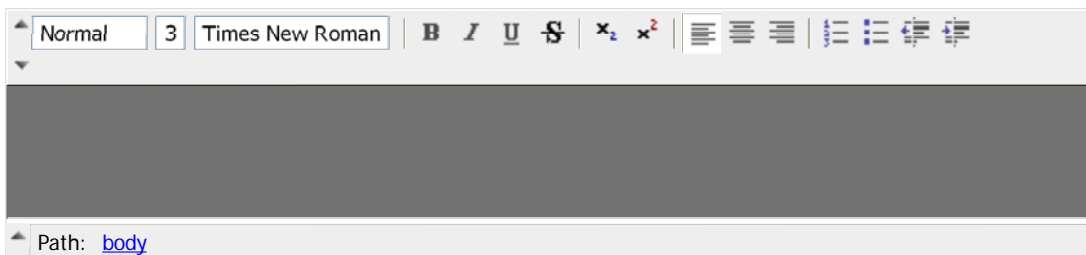
For outgoing students:

- Printed study aids
- Information sessions
- Exchange applications,
- Exchange organization,
- Housing
- Travel
- Prior coaching
- Follow-up assesments for outgoing students
- Other - Please specify in Question 9b)

Question 15

Save

9b) If you chose "Other" in Question 9a), please specify here:



A rich text editor interface showing a toolbar with options for font style (Normal), font size (3), font face (Times New Roman), and various text formatting options (bold, italic, underline, strikethrough, subscript, superscript). Below the toolbar is a large, empty grey text area for input. At the bottom, a path indicator shows 'Path: body'.

Question 16

Save

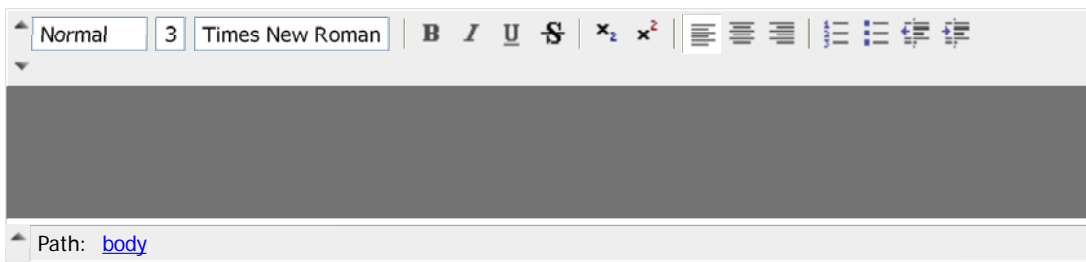
9c) Does your faculty provide any of the following regarding international exchange programs?

For incoming Students:

- Printed study aids
- Information sessions
- Exchange applications,
- Exchange organization,
- Housing
- Travel
- Prior coaching
- Follow-up assesments for incoming students
- Other - Please specify in Question 9d)

Question 17[Save](#)

9d) If you chose "Other" in Question 9c), please specify here:



Normal 3 Times New Roman | **B** *I* U ~~S~~ x₂ x² | [List Icons] | [Indent/Outdent Icons]

Path: [body](#)

Question 18[Save](#)

10) Does your faculty/university provide language courses for outgoing students?

- Yes
- No

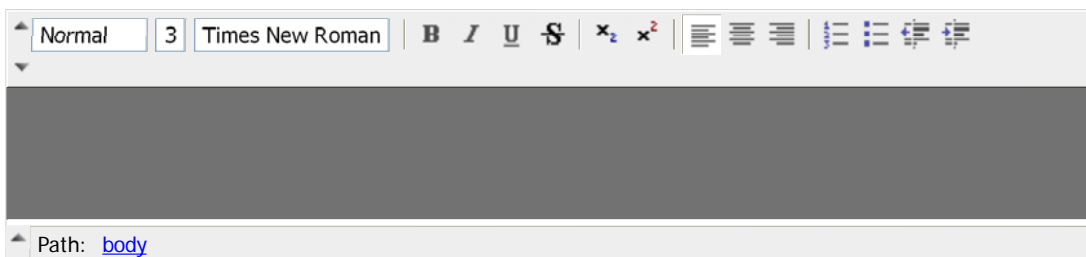
Question 19[Save](#)

11a) If so, which languages do you offer?

- English
- German
- French
- Italian
- Spanish
- Dutch
- Swedish
- Flemish
- Other - Please specify in Question 11b)

Question 20[Save](#)

11b) If you chose "Other" in Question 11a), please specify here:



Normal 3 Times New Roman | **B** *I* U ~~S~~ x₂ x² | [List Icons] | [Indent/Outdent Icons]

Path: [body](#)

Question 21[Save](#)

12) Does your faculty/university provide language courses for incoming students?

- Yes
- No

Question 22

Save

13a) If so, at what level?

- Basic
- Intermediate
- Advanced
- Conversation practice
- Specifically medicine orientated language course
- Other - Please specify in Question 13b)

Question 23

Save

13b) If you chose "Other" in Question 13a), please specify here:

Normal 3 Times New Roman | **B** *I* U ~~S~~ | x_2 x^2 | [List icons] | [Link icons]

Path: [body](#)

Question 24

Save

14a) Please rank the following statements about reasons why you believe your students choose to study abroad? (1 being the most popular reason, 5 being the least)

- To learn a foreign language
- To learn about a foreign culture
- To learn about a foreign health care system
- Because they believe that the medical training at a foreign medical school is better
- Because they have family in that country
- Other - Please specify in Question 14b)

Question 25

Save

14b) If you chose "Other" in Question 14a), please specify here:

Normal 3 Times New Roman | **B** *I* U ~~S~~ | x_2 x^2 | [List icons] | [Link icons]



▲ Path: [body](#)

Question 26

[Save](#)

15) Please indicate the number of:

Curriculum hours taught by teachers from exchange programs

Curriculum hours taught in a foreign language

English semesters on offer

English curriculum units on offer

[Save](#)

[Submit](#)



Preview Assessment: IX. Results/ The Medical Profession

Name IX. Results/ The Medical Profession

Instructions

Multiple Attempts This Survey allows multiple attempts.

Force Completion This Survey can be saved and resumed later.

▼ **Question Completion Status:**

Question 1

[Save](#)

Which of the following universities are you answering this questionnaire for?

- Charité Universitätsmedizin Berlin - Germany
- University of Antwerp - Belgium
- University of Leiden Medical Center - The Netherlands
- Université René Descartes, Faculté de Médecine, Paris - France
- Università Cattolica di Sacro Cuore, Policlinico Gemelli, Rome - Italy
- Karolinska Institutet, Stockholm - Sweden
- Semmelweis University, Budapest - Hungary
- Basel University Faculty of Medicine, Basel - Switzerland

Question 2

[Save](#)

Please fill in figures in block A OR B below depending on how your course is subdivided

1.) At the end of the most recent semester/year how many students:

A

successfully completed the preclinical stage /preclinical exams in the allocated time?

successfully completed the preclinical stage /preclinical exams **BUT** not in the allocated time?

successfully completed the clinical stage /clinical exams in the allocated time?

successfully completed the clinical stage /clinical exams **BUT** not in the allocated time?

successfully completed the internship year (practical training)?

passed final exams and become qualified doctors?

B

successfully completed the first diploma (BA or equivalent)?

successfully completed the second level (MA or equivalent)?

passed final exams and become qualified doctors?

Question 3

[Save](#)

2) At the end of the year 2008 what percent:

of newly qualified doctors went on to work as medical doctors?

of qualified doctors went on to work in other healthcare fields?

of qualified doctors left the healthcare field entirely?

Save

Submit



Preview Assessment: X. Bologna

Name X. Bologna

Instructions

Multiple Attempts This Survey allows multiple attempts.

Force Completion This Survey can be saved and resumed later.

▼ **Question Completion Status:**

Question 1

[Save](#)

Which of the following universities are you answering this questionnaire for?

- Charité Universitätsmedizin Berlin - Germany
- University of Antwerp - Belgium
- University of Leiden Medical Center - The Netherlands
- Université René Descartes, Faculté de Médecine, Paris - France
- Università Cattolica di Sacro Cuore, Policlinico Gemelli, Rome - Italy
- Karolinska Institutet, Stockholm - Sweden
- Semmelweis University, Budapest - Hungary
- Basel University Faculty of Medicine, Basel - Switzerland

Question 2

[Save](#)

The following points were detailed as part of the Bologna Process (please tick to what extent the following points have been implemented at your medical school to date)

1) Adoption of a system of easily readable and comparable degrees

- Fully implemented
- Partially implemented
- We aim to implement this
- We do not aim to implement this

Question 3

[Save](#)

2) Adoption of a system essentially based on two cycles

- Fully implemented
- Partially implemented
- We aim to implement this

- We do not aim to implement this

Question 4

Save

3) Establishment of a credit system

- Fully implemented
- Partially implemented
- We aim to implement this
- We do not aim to implement this

Question 5

Save

4) Promotion of mobility

- Fully implemented
- Partially implemented
- We aim to implement this
- We do not aim to implement this

Question 6

Save

5) Promotion of European co-operation regarding quality assurance

- Fully implemented
- Partially implemented
- We aim to implement this
- We do not aim to implement this

Save

Submit



Preview Assessment: Additional Notes

Name Additional Notes

Instructions

Multiple Attempts This Survey allows multiple attempts.

Force Completion This Survey can be saved and resumed later.

▼ Question Completion Status:

Question 1

[Save](#)

Which one is your University?

- Charité Universitätsmedizin Berlin - Germany
- University of Antwerp - Belgium
- University of Leiden Medical Center - The Netherlands
- Université René Descartes, Faculté de Médecine, Paris - France
- Università Cattolica di Sacro Cuore, Policlinico Gemelli, Rome - Italy
- Karolinska Institutet, Stockholm - Sweden
- Semmelweis University, Budapest - Hungary
- Basel University Faculty of Medicine, Basel - Switzerland

Question 2

[Save](#)

Thankyou for taking part in this questionnaire!

Please use the space below to detail any further points, that you consider to be important for this questionnaire.

Normal 3 Times New Roman **B** *I* U ~~S~~ x_2 x^2 | [List Icons] [Align Icons]

Path: [body](#)

[Save](#)[Submit](#)



Preview Assessment: Grid

Name Grid

Instructions

Multiple Attempts This Survey allows multiple attempts.

Force Completion This Survey can be saved and resumed later.

▼ Question Completion Status:

Question 1

[Save](#)

Which one is your University?

- Charité Universitätsmedizin Berlin - Germany
- University of Antwerp - Belgium
- University of Leiden Medical Center - The Netherlands
- Université René Descartes, Faculté de Médecine, Paris - France
- Università Cattolica di Sacro Cuore, Policlinico Gemelli, Rome - Italy
- Karolinska Institutet, Stockholm - Sweden
- Semmelweis University, Budapest - Hungary
- Basel University Faculty of Medicine, Basel - Switzerland

Question 2

[Save](#)

Specific Details Regarding Phases and Courses

1.Subdivision of Medical Training

Please specify with regards to the different phases in the following curriculum years.

Year 1:

- Preclinical
- Clinical
- Bachelors
- Masters
- Internship
- none

Question 3

[Save](#)

Year 2:

- Preclinical
- Clinical
- Bachelors
- Masters
- Internship

- none

Question 4

[Save](#)

Year 3:

- Preclinical
- Clinical
- Bachelors
- Masters
- Internship
- none

Question 5

[Save](#)

Year 4:

- Preclinical
- Clinical
- Bachelors
- Masters
- Internship
- none

Question 6

[Save](#)

Year 5:

- Preclinical
- Clinical
- Bachelors
- Masters
- Internship
- none

Question 7

[Save](#)

Year 6:

- Preclinical
- Clinical
- Bachelors
- Masters
- Internship
- none

Question 8

[Save](#)

Year 7:

- Preclinical

- Clinical
- Bachelors
- Masters
- Internship
- none

Question 9

[Save](#)

Please specify the main topics of the FIRST SEMSTER of your curriculum.

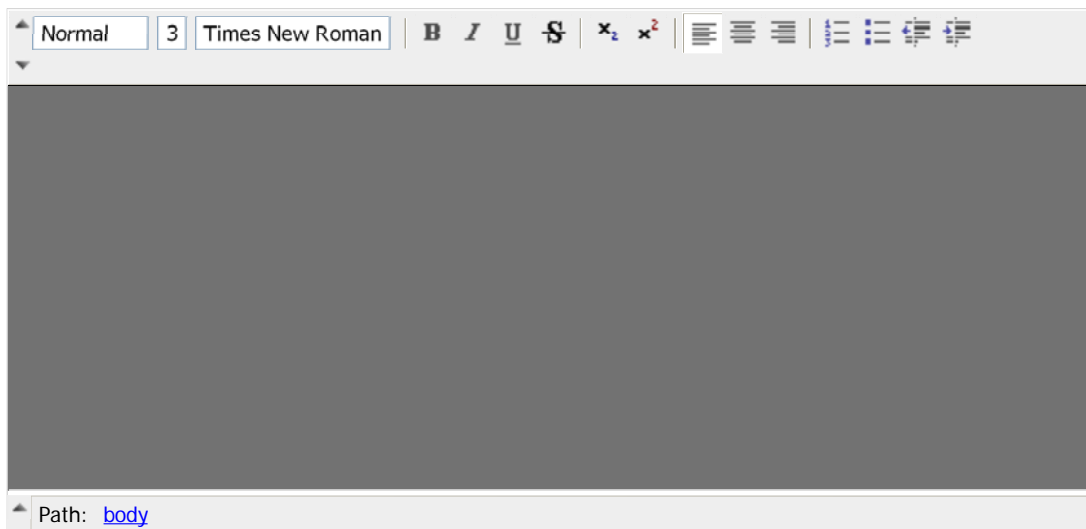
Please note the semester weeks the topic takes place in bricks behind the specified topic.

Example:

Introduction (1-3)

Qverview Anatomy (4-7)

Molecurar Cell Biology (7-12)

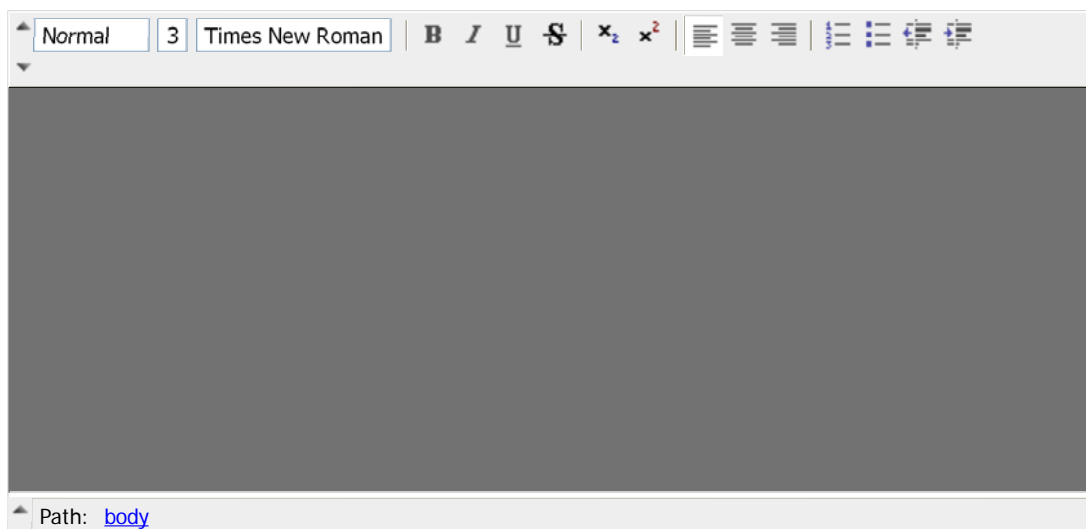


A rich text editor interface with a toolbar at the top containing options for font style (Normal), font size (3), font family (Times New Roman), bold (B), italic (I), underline (U), strikethrough (S), subscript (x₂), and superscript (x²). It also includes alignment and list-making icons. The main editing area is a large grey rectangle. At the bottom, a path indicator shows 'Path: [body](#)'.

Question 10

[Save](#)

Please specify the main topics of the SECOND SEMSTER of your curriculum.



A rich text editor interface with a toolbar at the top containing options for font style (Normal), font size (3), font family (Times New Roman), bold (B), italic (I), underline (U), strikethrough (S), subscript (x₂), and superscript (x²). It also includes alignment and list-making icons. The main editing area is a large grey rectangle. At the bottom, a path indicator shows 'Path: [body](#)'.

Question 11

[Save](#)

Please specify the main topics of the THIRD SEMSTER of your curriculum.

Normal 3 Times New Roman **B** *I* U ~~S~~ x₂ x² [List] [List] [List] [List] [List] [List]

Path: [body](#)

Question 12

[Save](#)

Frage Please specify the main topics of the 4TH SEMSTER of your curriculum.

Normal 3 Times New Roman **B** *I* U ~~S~~ x₂ x² [List] [List] [List] [List] [List] [List]

Path: [body](#)

Question 13

[Save](#)

Frage Please specify the main topics of the 5TH SEMSTER of your curriculum.

Normal 3 Times New Roman **B** *I* U ~~S~~ x₂ x² [List] [List] [List] [List] [List] [List]

Path: [body](#)

Question 14

[Save](#)

Frage Please specify the main topics of the 6TH SEMSTER of your curriculum.

Normal 3 Times New Roman **B** *I* U ~~S~~ x_2 x^2 [List] [List] [List] [List] [List] [List]

Path: [body](#)

Question 15

Save

Frage Please specify the main topics of the 7TH SEMSTER of your curriculum.

Normal 3 Times New Roman **B** *I* U ~~S~~ x_2 x^2 [List] [List] [List] [List] [List] [List]

Path: [body](#)

Question 16

Save

Frage Please specify the main topics of the 8TH SEMSTER of your curriculum.

Normal 3 Times New Roman **B** *I* U ~~S~~ x_2 x^2 [List] [List] [List] [List] [List] [List]

Path: [body](#)

Question 17

Save

Frage Please specify the main topics of the 9TH SEMSTER of your curriculum.

Normal 3 Times New Roman **B** *I* U ~~S~~ x_2 x^2 [List Icons] [Table Icon] [Link Icon] [Image Icon]

Path: [body](#)

Question 18

[Save](#)

Frage Please specify the main topics of the 10TH SEMSTER of your curriculum.

Normal 3 Times New Roman **B** *I* U ~~S~~ x_2 x^2 [List Icons] [Table Icon] [Link Icon] [Image Icon]

Path: [body](#)

Question 19

[Save](#)

Frage Please specify the main topics of the 11TH SEMSTER of your curriculum.

Normal 3 Times New Roman **B** *I* U ~~S~~ x_2 x^2 [List Icons] [Table Icon] [Link Icon] [Image Icon]

Path: [body](#)

Question 20

Save

Frage Please specify the main topics of the 12TH SEMSTER of your curriculum.

Normal 3 Times New Roman **B** *I* U ~~S~~ x_2 x^2 [List Icons]

Path: [body](#)

Question 21

Save

Frage Please specify the main topics of the 13TH SEMSTER of your curriculum.

Normal 3 Times New Roman **B** *I* U ~~S~~ x_2 x^2 [List Icons]

Path: [body](#)

Question 22

Save

Frage Please specify the main topics of the 14TH SEMSTER of your curriculum.

Normal 3 Times New Roman **B** *I* U ~~S~~ x_2 x^2 [List Icons]

Path: [body](#)

Save

Submit