

# Spotlight on student mobility

Results of a survey completed by students of the  
CHarME partner faculties

**Thomas Schlabs**

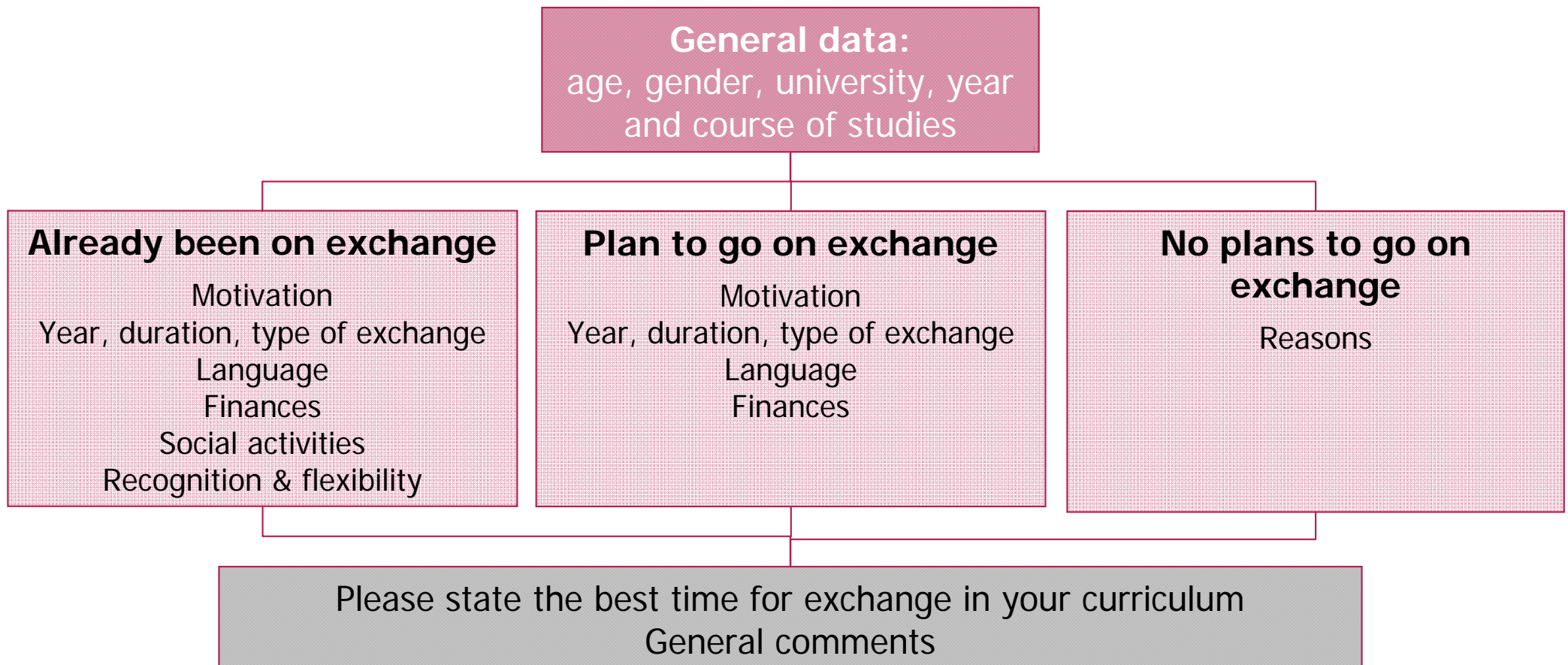
SCOME

German Medical Students' Association (bmvd)  
Bonn, Germany

# Methodology

- Web-based using surveymonkey.com – started on January 25th 2010
- 46 items
  - Open-ended responses
  - multiple-choice questions
  - ratings etc.
- Target group: students of the health care professions
- Dissemination: via the project partners (mailing lists etc.)

# Design of the questionnaire



CHarME - Questionnaire on...

http://surveymonkey.com/s.aspx?sm=XtbdVvy4fy%2bVxvQ%2bQpIcOMMcEMIZAvOIQtGZeA0SUM%3d&

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Exit this survey

CHARITÉ

CHarME  
Challenges of Harmonising Medical Education in Europe

### CHarME - Questionnaire on student mobility

#### 1. Welcome to the CHARME questionnaire on student mobility

1 / 8 12%

The CHarME project (Challenges of Harmonising Medical Education in Europe) is an initiative of 8 medical faculties to make their curricula more transparent, more comparable, more compatible and (most importantly!) more responsive to the needs of the 21st century labour market and society in general. One major focus of the project is student mobility as this requires close collaboration between medical faculties, transparent curricula and easily readable degrees.

The medical students involved in this project designed a short questionnaire to learn more about your experience with mobility. Whether you have already been abroad or you plan to do so - we want to hear about your motivation, expectations and possible obstacles you have encountered.

Completing the following questionnaire should not take you longer than 10 minutes. The survey is anonymous. The record kept of your survey responses does not contain any identifying information about you unless a specific question in the survey has asked for this. We appreciate your time.

Also, we want to hear as much student opinions as possible. Therefore we would be most grateful if you could tell your fellow students about this survey and invite them to participate.

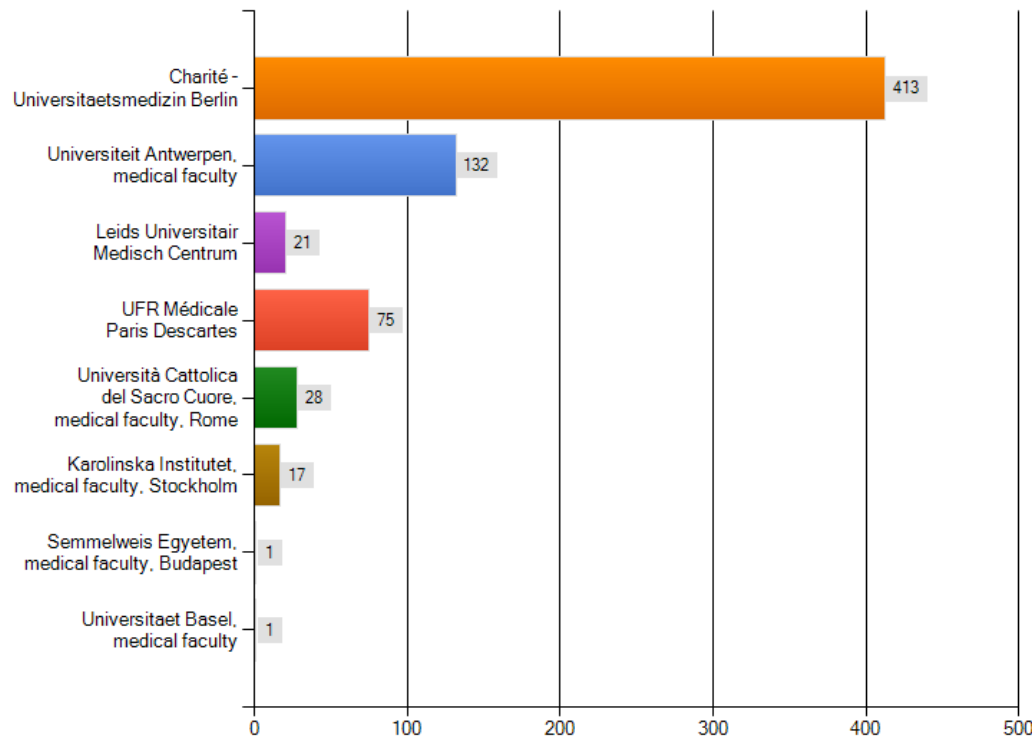
Thank you!  
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The CHarME project is being carried out with the support of the European Community. Up to date information is accessible on our website - [www.charite.de/charme](http://www.charite.de/charme).

Next

# Responses (as of March 20th 2010)

## Which university are you studying at?



<b>Total responses</b>	<b>689</b>
<b>Male</b>	259 [37.6%]
<b>Female</b>	425 [61.7%]
<b>Age</b>	23 ± 3.9 years
<b>Students that have already been on exchange</b>	258 [37.8 %]
<b>Students that plan to go on exchange</b>	329 [48.2%]
<b>Students that don't want to go on exchange</b>	96 [14.1%]

# Motivation for exchange (Ranked priority, N=543)

PRIORITY

1. Cultural experiences
2. Learn and/or improve foreign language skills
3. Understand how other health care systems work
4. Get to know other people
5. Long to travel
6. Change of climate
7. Learn about different curricula
8. Center of expertise for specific research topic

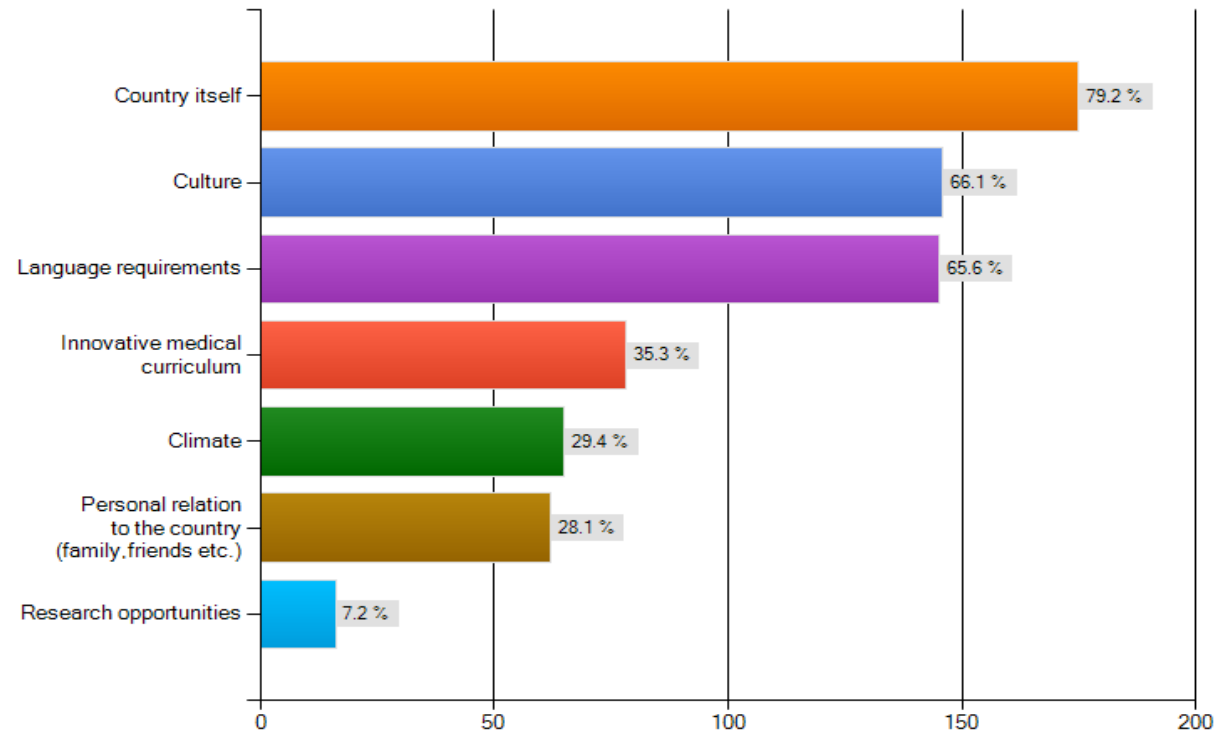
## Reasons against exchange (N=89)

PRIORITY

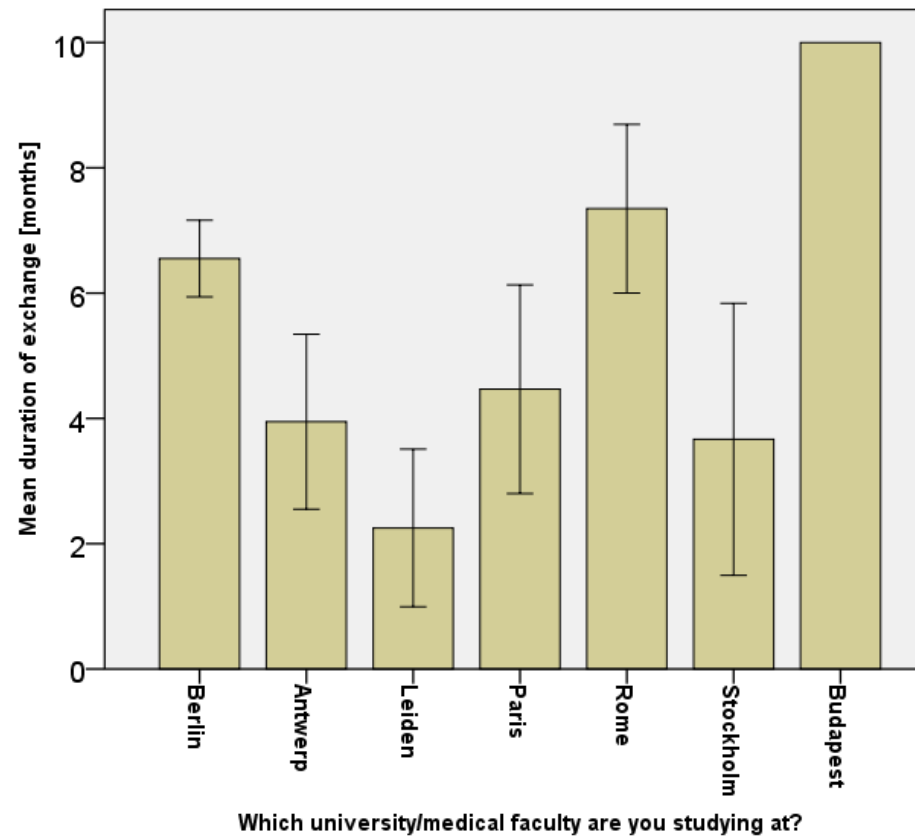
1. **Too much effort to organize everything** [20.7%]  
**Don't want to delay studies** [20.7%]  
**Financial burden of an exchange is too high** [20.7%]
2. **Concern about language barrier** [17.1%]
3. Concern about recognition of academic credits acquired abroad [9.5%]
4. Concern that the education abroad is not as good as at your medical faculty [6.8%]
1. Concern that one cannot meet the expectations on medical student in the exchange country [4.5%]

## Important factors when deciding for an university

What factors were important in your decision for a particular exchange university/country? (multiple answers possible)



# Mean duration of exchanges



## Problems with recognition

Partner	Yes, no recognition at all	Yes, only parts weren't recognized	Yes, grade was not recognized	No	Exchange was not for credit (e.g. research exchange)	N
Berlin	4.9 %	16.9%	14.1%	57.7%	6.3%	142
Antwerp	0%	0%	0%	84.2%	15.8%	19
Leiden	20%	0%	0%	80%	0%	5
Paris	6.7%	13.3%	0%	60%	20%	15
Rome	4.3%	21.7%	0%	73.9%	0%	23
Stockholm	20%	0%	0%	80%	0%	5
Budapest	-	-	-	-	-	-
Basel	-	-	-	-	-	-

## Flexibility of the partner faculties

Partner	Very flexible and supportive	Somewhat flexible	Not flexible at all	N
Berlin	36.8%	53.5%	9.7%	144
Antwerp	36.8%	57.9%	5.3%	19
Leiden	20%	80%	0%	5
Paris	42.9%	50%	7.1%	14
Rome	41.7%	50%	8.3%	24
Stockholm	60%	20%	20%	5
Budapest	-	-	-	-
Basel	-	-	-	-

## Best time for exchange of curriculum units

Partner	1	2	3	4	5	6	7	8	9	10	11	12	13	14	N
Berlin	1.7	2.0	2.3	1.7	12.6	17.4	18.6	16.4	11.1	7.9	3.1	2.6	1.2	1.2	810
Antwerp	3.1	3.1	6.9	6.9	9.7	10.7	16.0	15.7	13.5	11.0	1.3	0.9	0.6	0.6	319
Leiden	-	8.9	13.3	13.3	6.7	8.9	4.4	11.1	4.4	6.7	2.2	6.7	4.4	8.9	45
Paris	1.1	4.3	12.8	13.8	16.0	16.0	9.6	7.4	7.4	3.2	1.1	1.1	3.2	3.2	94
Rome	6.6	8.2	9.8	8.2	9.8	9.8	9.8	11.5	8.2	9.8	3.3	4.9	-	-	61
Stockholm	-	3.1	15.6	18.8	9.4	6.3	6.3	6.3	9.4	9.4	6.3	3.1	3.1		32
Budapest	-	-	-	-	-		25.0	25.0	25.0	25.0	-	-	-	-	4
Basel	--	-	-	-	-	-	-	-	-	--	-	-	-	-	-

# Roadmap

1. More responses are needed to draw valid conclusions
2. Detailed analysis for each partner faculty
  - Discussion which topics the analysis should focus on
3. Final report on the survey which is circulated among the partners
4. Presentation on the CHarME Valorisation Conference in Berlin

 **Parts of the results can be used for the curriculum mapping exercise**

**Thank you for your attention!**

**Questions**



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