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The **CHarME** Project

**Challenges of Harmonizing Medical  
Education in Europe**

## Why this project?

- Bologna Process and Lisbon Strategy are sweeping over Europe
- idea of a European Higher Education Area (EHEA) in 2010
- different attitudes according the Bologna process
- many universities/faculties in the ERASMUS program with different curricula
- obstacle for mobility

## What happened?

- 1st Workshop in Berlin in October 2007
- 2nd Workshop in Rome in January 2008



- Submitting the proposal to the EC in February 2008
- Starting the project in October 2008

## Project fact & figures

- **Program:**  
Lifelong Learning Program → ERASMUS →  
multilateral projects: „Modernisation of Higher Education“
- **Duration:** 2 years (Oct. 2008 – Sept. 2010)
- **Coordinator:** Charité Berlin
- **Partner:** 8 European Medical Faculties, benchmarking  
expert organisation, Students & Specialists Organisation

## Charme Partners



- Charité Universitätsmedizin Berlin
- ESMU (European Center for Strategic Management of Universities), Brussels
- University of Antwerp
- Leiden University Medical Center
- Université Paris Descartes, Faculté de Médecine, Paris
- Università Cattolica di Sacro Cuore, Rome
- Karolinska Institutet, Stockholm
- Semmelweis University, Budapest
- BVMD (German Medical Students' Association)
- UEMS (European Union of Medical Specialists), Brussels
- Basel University, Faculty of Medicine

## Project Objectives

Project aim:

- to develop joint strategies for the **modernisation of the medical curriculum** in order to make it more
  - transparent
  - more comparable
  - more compatible and
  - more responsive to the needs of the 21st century labour market and society in general

## Methods

### **benchmarking exercise**

→ Nadine Burquel and Dr. Christiane Gaehtgens, ESMU

### **external experts**

→ Dr. Michael T Ross from MEDINE, Edinburgh

→ Prof. Herman J.M. Rossum, from DEAN, Netherlands

→ Prof. Caroline RM Boggis, Manchester

### **Students online survey**

→ Thomas Schlabs, bvmd e.V.

### **Curriculum mapping exercise**

→ Ulrike Arnold, Charité & Thomas Schlabs

### **Charme Publication**

→ Prof. Manfred Gross, Charité et al.

# Curriculum Mapping Exercise

## Aims

- Learn more about the curricula of the partner faculties
  - Identify similarities – Differences – Good practices
  - Mutual trust based on transparency
- Define **mobility windows** within exchange is possible without obstacles



# Homepage

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CHARITÉ



**CHarME**  
Challenges of Harmonising Medical Education in Europe

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## Welcome to the CHarME Project

The CHarME Project envisages developing joint strategies for the modernisation of the medical curriculum in order to make them more transparent, more comparable, more compatible and (most importantly!) more responsive to the needs of the 21st labour market and society in general.

This project is being carried out with the support of the European Community.



## Conclusions (1)

- there is no common structure in medical education so far, and it will still take some time to realize the „European Higher Education Area“ in Medicine
- there is a strong need for a „European Core Curriculum“ based on learning outcomes
- there is an urgent need for small networks working on curricula comparison to realize and increase mobility (e.g. ERASMUS next phase from 2014 on...)

## Conclusions (2)

- curriculum mapping is a helpful tool for curricula comparison
- curricula development should strongly consider „mobility windows“
- students' involvement is very important for curriculum development

Many thanks for your attention!

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